

In The Name of Allah

CURRICULUM VITAE

Fatemeh hassanati, PhD, speech therapy

Assistant Professor of Pediatric Neurorehabilitation Research Center

University of Social Welfare and Rehabilitation Sciences

استادیار مرکز تحقیقات توانبخشی اعصاب اطفال
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Research interest

- Language development in Persian children
 - Language development in bilingual children
 - Lexical access in children
 - Psycholinguistic and cognition
 - Early language intervention
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Education

2013-2018

PhD in speech therapy

University of social welfare and rehabilitation science, Tehran, Iran

Thesis: Effective factors in lexical access processes in 7-9-year-old children with and without specific language impairment

Supervisors: Prof. R. Nilipour & Dr. Z. Ghoreishi

2007-2010

Master of science, speech therapy

Iran university of medical science, Tehran, Iran

Thesis: Sentence repetition test for measurement of grammatical development in Farsi speaking children

Supervisor: Mrs. Z. Agharasooli

2003-2007

Bachelor of science, speech therapy

Tehran university of medical science, Tehran, Iran

Thesis: A comparative study on motor skills in 5-year-old children with phonological and phonetic disorders

Supervisor: Dr. S.A. Khatoonabadi

Professional and administrative experience

2009-2010

Lecturer of department of Speech Therapy, faculty of Rehabilitation, Jundishapur University of Medical Sciences, Ahvaz, Iran

2010-2013

Instructor of department of Speech Therapy, faculty of Rehabilitation, Jundishapur University of Medical Sciences, Ahvaz, Iran

2017-2020

Lecturer of department of Speech Therapy, faculty of Rehabilitation, Shiraz university of medical sciences, Shiraz, Iran.

2021

Assistant Professor of Pediatric Neurorehabilitation Research Center

University of Social Welfare and Rehabilitation Sciences

Teaching experiences

faculty of Rehabilitation, Jundishapur University of Medical Sciences, Ahvaz, Iran

- Introduction to speech therapy
- Speech and language disorders in specific language impairment
- Speech and language disorders in mental retardation and pervasive developmental disorders
- Speech and language disorders in hearing impairment
- Counseling, hygiene and prevention in speech therapy
- Speech and language disorder for audiologist

Faculty of Rehabilitation, Shiraz university of medical sciences, Shiraz, Iran

- Fluency disorders
- Speech and language disorders in developmental dyslexia
- Principles of rehabilitation
- Counseling, hygiene and prevention in speech therapy
- Management in speech therapy
- Augmentative and alternative communication methods in speech and language disorders
- Introduction to speech therapy

Faculty of Rehabilitation, University of social welfare and rehabilitation science, Tehran, Iran

- Speech and language disorders in mental retardation and pervasive developmental disorders
- Speech Therapy in Children with Cerebral Palsy (CP)
- Speech and language development

Publications

1. **Hassanati, F.**, et al. The effect of early language intervention in children with language delay: a case study. *Journal of rehabilitation sciences & research*. 2022.
2. **Hassanati, F.**, et al. Lexical access in Persian Speaking Children with and without Specific Language Impairment. *Basic and clinical neuroscience*. 2020; 11(5).
3. **Hassanati, F.**, et al. Picture Naming in Children with and without Specific Language Impairment: An Error Analysis Study. *Iranian rehabilitation journal*. 2018. 16(3).
4. **Hassanati, F.**, et al. The effect of psycholinguistic factor on picture naming in Persian Speaking Children. *International Journal of children and adolescent*. 2017.3(4).

5. **Hasanati, F.**, Rostami, M.R., Alipour, A. The effect of school training on skills of phonological awareness in bilingual Lak-Farsi speaking 6-year-old children. *J Rehab Med.* 2016. 4(4).
6. **Hasanati, F.**, Khanahmadi, S., Ashrafkharaz, M., Jahangiri, T. The study of spelling errors of second & third grade students with hearing impairment in Ahvaz city. *Journal of Speech-Language & Communication Disorders.* 2014. 3(1).
7. Sheibani, F., Ghofrani, A., **Hasanati, F.** Respiration Neurophysiology in Spastic Cerebral Palsy Children. *Journal of Speech-Language & Communication Disorders.* 2014. 3(1).
8. Jalalipour, M., **Hasanati, F.**, Nazari, M., Afshari, S., Shams, D. Skills of phonological awareness in monolingual Farsi and bilingual Farsi-Arabic speaking in the Ahwaz city`s first grade students. *Speech and Language Pathology.* 2013. 1 (2).
9. **Hasanati, F.**, Abolhoseini, E, Tahmasebipoor, N. the comparison of the use of two whole-word and phonetic reading strategies in second and third grade students with sever to profound hearing impairment in Ahwaz city. *Research in rehabilitation sciences.* 2013. 9 (2).
10. **Hasanati, F.**, Jalalipur M, Gudarz M, Saleh M, Dabiri S. Study of Phonological Awareness Skills among Farsi Monolingual and Farsi-Arabic Bilingual Students in the Second Grade in Ahvaz. *Advances in Cognitive Sceince.* 2012. 14 (1).
11. **Hasanati, F.**, Agharasouli Z, Mahmoudi Bakhtiyari B, Kamali M. Sentence repetition test for measurement of grammatical development in Farsi speaking children. *Audiology.* 2011. 20 (1).
12. **Hasanati, F.**, Khatoonabadi A.R, Abdolvahab M . A comparative study on motor skills in 5-year-old children with phonological and phonetic disorders. *Audiology.* 2010. 19 (1).

Conference Contributions

1. The problems of students with EB disease. 2018, Shiraz.
2. Identification and intervention in children with mental retardation and learning disabilities. 2018, Shiraz.
3. Study of name agreement of picture naming on naming latency in children with and without language disorder. 2018, Shiraz, Iran. Congress of family, child and adolescent. Oral presentation.

4. The effect of semantic context on lexical access in children with and without specific language impairment. 2018. 17th. Iranian speech therapy congress. Tehran, Iran. Oral presentation.
5. Lexical access in Persian Speaking Children with and without Specific Language Impairment. 2017. 6th The basic and clinical neurosciences congress. Tehran, Iran. Paper presentation.
6. Effect of music therapy in treatment of production of question and statement sentences in children with cochlear implant. 2017. 6th Scientific and Cultural Symposium on the Family and the Children with hearing impairment. Shiraz, Iran. Oral presentation.
7. The effect of psycholinguistic factor on picture naming in Persian Speaking Children. 2016. 5th The basic and clinical neurosciences congress. Tehran, Iran. Oral presentation.
8. The effectiveness of speech therapy on articulation and speech intelligibility in children with cleft palate. 2016. International congress on cleft lip/palate and craniofacial anomalies. Isfahan, Iran. Oral presentation.
9. Development of functional words in 2.5-4 year-old children in Ahwaz. 2014. National students congress on new horizons of rehabilitation sciences. Shiraz, Iran.
10. Tip of the tongue phenomenon in elderly children. 2013. Elderly congress. Tehran, Iran. Oral presentation.
11. The role of speech therapist in communication disorders in elderly people. 2013. Elderly congress. Tehran, Iran. Oral presentation.
12. Comparison of Phonological Awareness Skills among children with bilingual Arab-Fars and Lak-Fars in first grade. 2013. 12th Iranian Speech Therapy Congress, Tehran, Iran. Oral presentation.
13. Development of functional words in 2.5-4 year-old children in Tehran. 2012. International congress of child and adolescent psychiatry. Tehran, Iran. Paper presentation.
14. Comparison of some language structure in narrative in autistic children. 2012. 11th Iranian Speech Therapy Congress, Isfahan, Iran. Paper presentation.
15. Pattern of irregular word reading in children with hearing impairment in Ahwaz. 2012. 11th Iranian Speech Therapy Congress, Isfahan, Iran. Paper presentation.

16. Phonemic to graphemic corresponding function of in second to third grade student with hearing impairment in Ahwaz. 2012. 11th Iranian Speech Therapy Congress, Isfahan, Iran. Paper presentation.
 17. Satisfaction of clients with quality of speech therapy services in educational clinics of Ahwaz. 2012. Congress of Ethics in Medical Sciences. Jahrom, Iran. Oral presentation.
 18. Study of spelling skills in second and third grade student with hearing impairment. 2012. Audiology congress. Tehran, Iran. Oral presentation.
 19. Using manual tension reduction technique in treating pediatric functional dysphonia. 2011. Audiology congress. Paper presentation.
 20. Study of Phonological Awareness Skills among Farsi Monolingual and Farsi-Arabic Bilingual Students in the Second Grade in Ahvaz. 2011. 10th Iranian Speech Therapy Congress, Ahvaz, Iran. Oral presentation.
 21. Sentence repetition test for measurement of grammatical development in Farsi speaking children. 2011. 10th Iranian Speech Therapy Congress, Ahvaz, Iran. Oral presentation.
 22. A comparative study on motor skills in 5-year-old children with phonological and phonetic disorders. 2010. 9th Iranian Speech Therapy Congress, Tehran, Iran. Paper presentation.
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Peer-review activities for scientific journal and congress

1. Peer-review for Iranian Rehabilitation Journal 2017,2018.
2. Peer-review for Basic and Clinical Neurosciences Journal. 2017, 2018.
3. Peer-review for Journal of Rehabilitation Science and Research. 2016 until now
4. 6th Scientific and Cultural Symposium on the Family and the Children with hearing impairment. Shiraz, Iran.2017
5. . Middle East Journal of Rehabilitation and Research. Peer-review. 2105
6. 3th National students congress on new horizons of rehabilitation sciences. Shiraz, Iran.2014.
7. Comparison of acoustic parameters of women with pharyngeal reflex... . Peer-review (MS thesis). 2014.

8. 10th Iranian Speech Therapy Congress, Ahwaz, Iran. 2011.

9. 9th Iranian Speech Therapy Congress, Tehran, Iran.2010.

Research supervision

1. Rahimifar, P., Akbari bani, M. 2013. BSc student

Study of grammatical development in 2.5-4-year-old children by using sentence repetition test in Ahvaz. Ahvaz Jundishapur university of medical sciences, Department of speech therapy.

2. Alipour, A., Rostami, M.R. 2013. BSc student

The study of effect of reading on phonological awareness in 6-year-old Lak-Farsi bilingual children. Ahvaz Jundishapur university of medical sciences, Department of speech therapy.

3. Khan Ahmadi, S., Ashraf kharaz, M., Jahangiri, T. 2012. BSc student

Study of spelling errors in second and third grade children with severe and profound hearing impairment in Ahvaz. Ahvaz Jundishapur university of medical sciences, Department of speech therapy.

4. Abolhoseini, E., Tahmasipour, N. 2012. BSc student

Study of reading skills in in second and third grade children with severe and profound hearing impairment in Ahvaz. Ahvaz Jundishapur university of medical sciences, Department of speech therapy.

5. Gudarz, M., Saleh, M., Dabiri, S. 2011. BSc student

Study of Phonological Awareness Skills among Farsi Monolingual and Farsi-Arabic Bilingual Students in the Second Grade in Ahvaz. Ahvaz Jundishapur university of medical sciences, Department of speech therapy.

6. Nazari, M., Afshari, S., Shams, D. 2011. BSc student

Study of Phonological Awareness Skills among Farsi Monolingual and Farsi-Arabic Bilingual Students in the first Grade in Ahvaz. Ahvaz Jundishapur university of medical sciences, Department of speech therapy.

Workshops

1. Connected speech and the language intervention in higher levels. 2018. Shiraz.

Webinars

1. Responsibility education and prelinguistic Milieu teaching. Shiraz. 2022.
2. Social communication & pragmatics skills. Shiraz. 2022.
3. The second international symposium of developmental language disorder. 2021, Isfahan.
4. Early identification and intervention in autism spectrum disorders. 2021, Shiraz (webinar).
5. The first international symposium of developmental language disorder. 2020, Isfahan.

Research projects

1. A comparative study on motor skills in 5-year-old children with phonological and phonetic disorders. Tehran university of medical science, faculty of rehabilitation. 2010.
2. Study of reading skills and spelling errors in second and third grade children with severe and profound hearing impairment in Ahvaz. Ahvaz Jundishapur university of medical sciences. 2012.
3. Study of Phonological Awareness Skills among Farsi Monolingual and Farsi-Arabic Bilingual Students in the first and second Grade in Ahvaz. Ahvaz Jundishapur university of medical sciences. 2011.
4. Study of cognition, auditory and speech and language skills in children with cleft palate. Ahvaz. Jundishapur university of medical sciences 2012.
5. Relation between motivational needs and potential motivation in speech therapy profession. University of social welfare and rehabilitation science. 2014.

6. The effect of psycholinguistic factor on picture naming in Persian Speaking Children. University of social welfare and rehabilitation science. 2016.
7. Effective factors in lexical access processes in 7-9-year-old children with and without specific language impairment. Cognitive sciences and technological council. 2018.
8. Development of strategic plan for the scientific authority of pediatric rehabilitation domain. . University of social welfare and rehabilitation science.2021.
9. The effect of Covid-19 pandemic on health and access to healthcare and rehabilitation services in children with developmental disabilities: a scoping review. . University of social welfare and rehabilitation science. 2022.
10. Telerehabilitation for children with neurodevelopmental disorders during Covid-19 pandemic: a scoping review. . University of social welfare and rehabilitation science.2022.